

## Unit details

### Work with parents to meet their children's needs

#### Unit summary


The unit aims to provide the knowledge and skills to support parents to understand the changes necessary as their children develop and as they themselves develop as parents.


## Unit details

[Unit reference number](#) 

[Unit reference number](#) 

T/502/4637

[Unit owner name](#) 

[Unit owner name](#) 


City & Guilds

[Unit level](#) 

[Unit level](#) 

Level 3

[Unit sector/subject area](#)

[Unit sub-areas](#) 

[Unit sector/subject area](#) &lt;br> [Unit sub-areas](#) 

- **13 Education and Training**

- 13.1 Teaching and Lecturing

[Unit credit value](#) 


[Unit credit value](#) 

3

[Unit guided learning hours](#) 

[Unit guided learning hours](#) 

20

[Unit grading system](#) 

[Unit grading system](#) 

Pass

[Unit Dates](#) 


[Unit Dates](#) 

Available from:

01/01/2009

Expiry:

31/12/2010

[Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula](#) 

## CYPOP 28 Final Draft

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[Details of the relationship between the unit and relevant national occupational standards or other professional standards or curricula](#)

The unit is developed from WWP 307

[Support for the unit from a SSC or other appropriate body](#)

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LLUK

[Learning outcome / assessment criteria](#)

[Learning outcome / assessment criteria](#)

Learning Outcome	Assessment Criteria
1. Understand the nature of the parent and child relationship	1.1. Explain the evolving and interdependent nature of the relationship between parents and their children 1.2. Explain key factors which affect the relationship between parents and children through all developmental stages. 1.3. Explain key types of transitions that a child or young person may experience, 1.4. Explain changes which parenthood makes to the lives of parents 1.5. Explain key factors in the process and function of bonding and attachment 1.6. Explain key factors in the process of children's development of a sense of self
2. Know how to work with parents to understand the nature of the parent and child relationship	2.1. Explain and demonstrate strategies to support parents in understanding that both parents and children develop and change over time and have unique temperaments 2.2. Explain and demonstrate strategies to support parents in understanding the role of reciprocal responses and interaction in parenting 2.3. Explain and demonstrate strategies to support parents in understanding that the process of parenting is one of progressive separation of child and parent 2.4. Explain ways of challenging parents assertively and when it is appropriate to do so.
3. Understand how to work with parents to provide age appropriate support for a specified age group of children	3.1. Identify key features of expected patterns of child development. 3.2. Explain the development and maturational tasks of a specified age group of children 3.3. Explain and demonstrate strategies for supporting parents to meet the needs of a specified age group of children 3.4. Explain and demonstrate strategies for meeting the support needs of parents of a specified age group of children
4. Understand how to reflect on own practice in working with parents to meet their children's	4.1 Reflect on own practice in working with parents to meet their children's needs. Identifying strengths and areas for development.

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needs.	
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