

CCLD MU 2.4

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Contribute to children and young people's health and safety

Title	Contribute to children and young people's health and safety	
Level	2	
Credit value	3	
Learning outcomes	Assessment criteria	
The learner will:	The learner can:	
1. Know the health and safety policies and procedures of the work setting	1.1 Outline the health and safety policies and procedures of the work setting 1.2 Identify the lines of responsibility and reporting for health and safety in the work setting 1.3 Explain what risk assessment is and how this is managed in the work setting	
2. Be able to recognise risks and hazards in the work setting and during off site visits	2.1 Explain why a safe but challenging environment is important for children and young people 2.2 Identify the differences between risk and hazard 2.3 Identify potential hazards to the health, safety and security of children or young people in the work setting 2.4 Contribute to health and safety risk assessment in areas of the work setting and for off site visits	
3. Know what to do in the event of a non medical incident or emergency	3.1 Identify non medical incidents and emergencies that may occur in the work setting 3.2 Outline the actions to take in response to the following situations: a) fires b) security incidents c) emergency incidents	

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<p>4. Know what to do in the event of a child or young person becoming ill or injured</p>	<p>4.1 Identify the signs and symptoms which may indicate that a child or young person is injured or unwell.</p> <p>4.2 Identify circumstances when children or young people may need urgent medical attention</p> <p>4.3 Outline own role and responsibilities in the event of a child or young person requiring urgent medical attention</p>
<p>5. Be able to follow the work setting procedures for reporting and recording accidents, incidents, emergencies and illnesses</p>	<p>5.1 Describe the reporting procedures for accidents, incidents, emergencies and illnesses.</p> <p>5.2 Complete work place documentation for recording accidents, incidents, emergencies and illnesses</p>
<p>6. Be able to follow infection control procedures</p>	<p>6.1 Outline procedures for infection control in own work setting</p> <p>6.2 Describe personal protective clothing that is used to prevent spread of infection</p> <p>6.3 Demonstrate use of personal protective clothing to avoid spread of infection</p> <p>6.4 Demonstrate how to wash and dry hands to avoid the spread of infection</p> <p>6.5 Demonstrate safe disposal of waste to avoid the spread of infection.</p>
<p>7. Know the work setting's procedures for receiving, storing and administering medicines</p>	<p>7.1 Identify the procedures of the work setting governing the receipt, storage and administration of medicines</p> <p>7.2 Explain how the procedures of the work setting protect both children and young people and practitioners</p>
<p>Additional information about this unit</p>	
<p>Unit purpose and aim(s)</p>	<p>To provide learners with the knowledge and skills to contribute to supporting children and young people's health and safety</p>

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Unit expiry date	28/02/2015
Details of the relationship between this unit and relevant national occupational standards (if appropriate)	CCLD 202
Details of the relationship between this unit and other standards or curricula (if appropriate)	
Guidance for developing assessment arrangements for the unit (if appropriate)	<p>LO 3 and 4 Accidents, incidents, emergencies and illnesses e.g.</p> <ul style="list-style-type: none"> • Accidents involving children, young people and adults • Incidents- all types • Emergencies such as missing children or young people, evacuation • Recognising signs of illness such as fever, rashes, diarrhoea, sickness • Recognising sign of injury, such as fractures and unconsciousness
Assessment requirements specified by a sector or other appropriate body (if required)	<p>This unit must be assessed in accordance with Skills for Care and Development QCF Assessment Principles</p> <p>LO 6 assessed in real work environment</p>
Endorsement of the unit by a sector or other appropriate body	Skills for Care and Development
Location of the unit within the subject/sector classification	01.5 Child Development and Well Being
Name of the organisation submitting the unit	
Availability for use	Shared
Units available from	01/03/2010

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Units guided learning hours	26